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Profs Told to Start Fighting for Faculty's Right to Be Heard

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CHICAGO—College and university professors and administrators yesterday heard a plea for louder faculty voice in the operation of their institutions.

"The weight given to faculty views may vary as the issue at hand is closer to or further removed from the areas of special faculty competence, but the faculty should have the right to be heard on all issues," declared Arnold R. Weber, professor in the graduate school of business at the University of Chicago.

WEBER'S TALK, "Academic Negotiations: Alternatives to Collective Bargaining," was delivered during the first full day of meetings at the 22nd National Conference on Higher Education sponsored by the Association for Higher Education.

Students are not the only ones on campuses who are in a state of unrest, according to Weber.

HE EXPLAINED:

"The unparalleled growth in higher education also has engendered elaborate systems of administration that make

it difficult for the faculty's voice to be heard precisely at a time when its expectations are rising."

In one of the conference's many small group sessions, the inevitable subject of the Central Intelligence Agency (CIA) involvement in the National Student Association (NSA) was raised.

"Most of the members of Congress didn't even know this was going on," said U.S. Rep. Albert H. Quie, R-Minn., of reports that the CIA was secretly supplying funds for student activities.

"THE FEELING now is that much of this money should have been given but it should have been done openly," he said.

"I won't accept the idea that the students were necessarily subverted by the funds," Quie said. "I've come to the conclusion that the whole thing should be exposed and started all over again."

He said many people have forgotten what a great necessity there was for the CIA to become involved in student activities in the 1950s, when relationships between the United States and the Soviet

Union were far more strained than today.

REP. QUIE said some of the money the CIA gave secretly to student activities was for American students to attend foreign conventions and for foreign students to study in the United States.

"I see no reason why this had to be done secretly," he said. "It should be done openly and continued."